

Implementation Science: An Introduction

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Poll Question #1

- ▶ **What is your level of familiarity with Implementation Science?**
 - ▶ Not at all familiar
 - ▶ Beginner (e.g., heard a lecture on Implementation Science)
 - ▶ Intermediate (e.g., taken a course on Implementation Science)
 - ▶ Advanced (e.g., published a paper on Implementation Science)





17 Years...

Research to Practice Gap in Health Care

- ▶ Balas & Boren 2000
- ▶ Grant et al. 2003
- ▶ Morris et al. 2011

Effectiveness does not Equal Public Health Impact

BAUER & KIRCHNER 2020



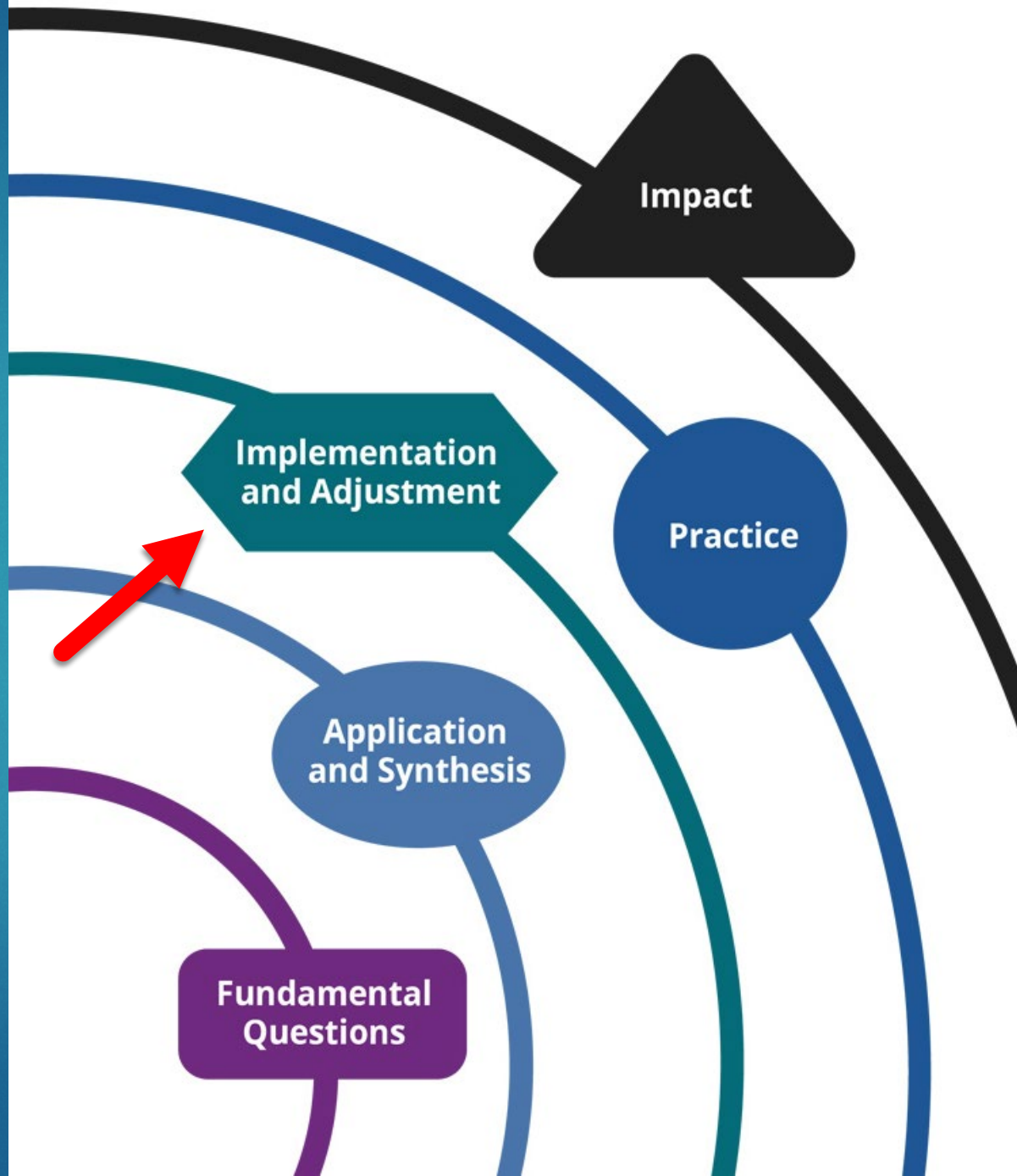
Enter Implementation Science

Implementation Science focuses on the “how” question



NIEHS Translational Research Framework

► Pettibone et al. (2018)
Expanding the
Concept of
Translational Research:
Making a Place for
Environmental Health
Sciences



Implementation Science: NIH Definition

Implementation science (IS) is the study of **methods** to promote the adoption and integration of evidence-based practices, interventions, and policies into routine health care and public health settings to improve our impact on population health

<https://cancercontrol.cancer.gov/is/about>

Geoffrey Curran (2020) *Implementation Science Made Too Simple: A Teaching Tool*. *Implementation Science Communications*

- “The intervention/practice/innovation is **THE THING**
- **Effectiveness** research looks at whether **THE THING** works
- **Implementation** research looks at how best to help people/places **DO THE THING**
- Implementation strategies are the stuff we do to try to help people/places **DO THE THING**
- Main implementation outcomes are **HOW MUCH** and **HOW WELL** they **DO THE THING**”



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Applying Implementation Science to Environmental Health: Example

- **Educational intervention** (i.e., **THE THING**) to help the local community identify and avoid common sources of lead exposure



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- **Effectiveness research** helps investigators evaluate if **THE EDUCATIONAL INTERVENTION** works by measuring blood lead levels among community members that used **THE THING**



- **Implementation research** can help investigators figure out how to help the community **DO THE EDUCATIONAL INTERVENTION (i.e., THE THING)** to have the greatest impact on public health



- Implementation researchers identify and study strategies like e.g., holding community meetings so individuals can learn about **THE THING**; forming a community advisory board that provides researchers feedback on the implementation process and improvements
- So, this is the stuff we do (i.e., implementation strategies) to help the community **DO THE EDUCATIONAL INTERVENTION**





RESEARCH

Open Access

A refined compilation of implementation strategies: results from the Expert Recommendations for Implementing Change (ERIC) project

Byron J Powell^{1*}, Thomas J Waltz², Matthew J Chinman^{3,4}, Laura J Damschroder⁵, Jeffrey L Smith⁶, Monica M Matthieu^{6,7}, Enola K Proctor⁸ and JoAnn E Kirchner^{6,9}

Seventy-Three Implementation Strategies

Example ERIC Strategies

(Powell 2015)

**Build a coalition
(partners in the
implementation
process)**

**Conducting
educational
meetings**

**Conducting
educational
outreach visits**

**Create a learning
collaborative
around the
innovation**

Facilitation

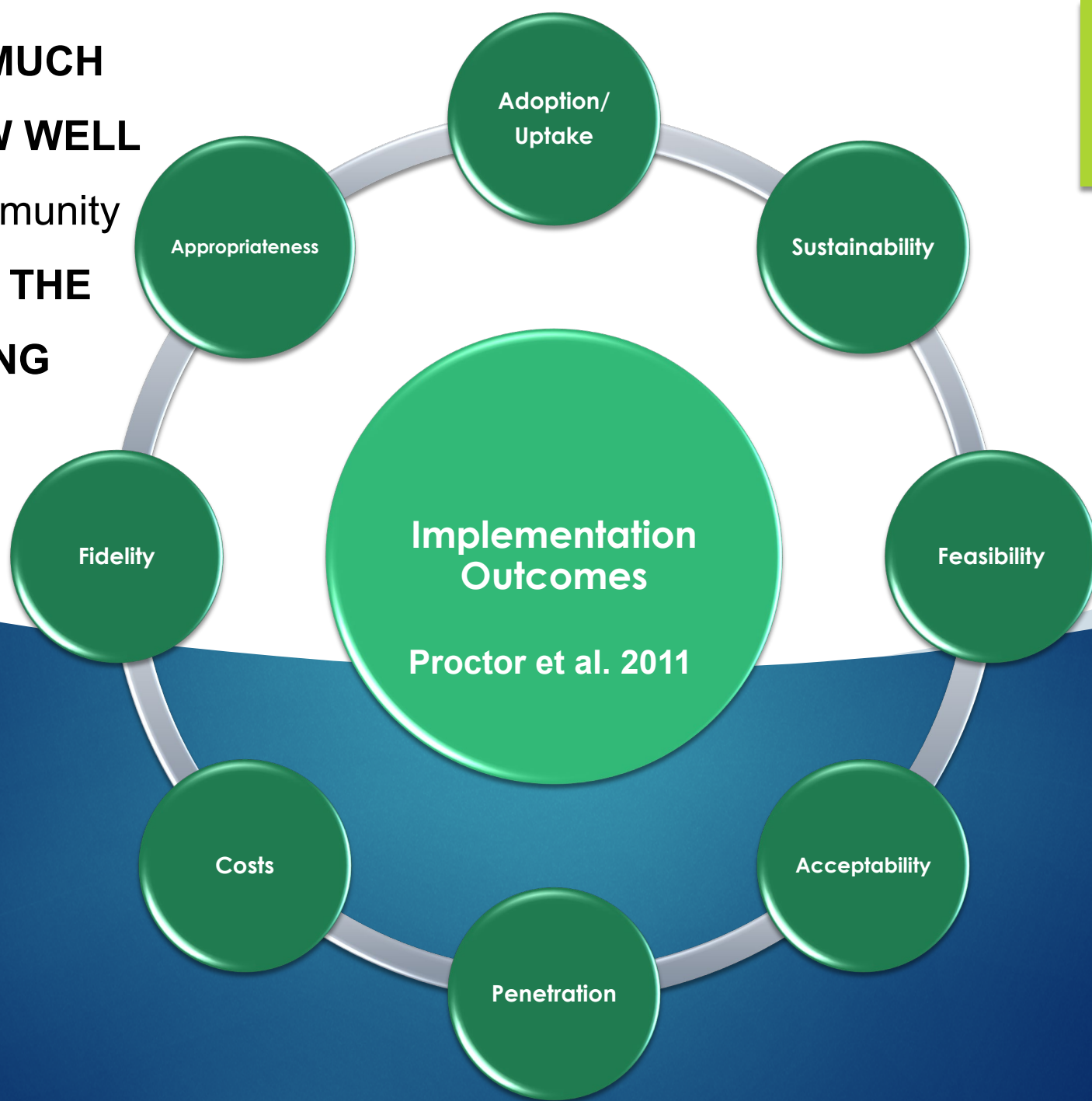
**Identify and
prepare champions**

**Identify early
adopters**

**Inform local opinion
leaders (i.e., those
influential in the
implementation
setting)**

**Using advisory
boards and
workgroups**

HOW MUCH
and **HOW WELL**
the community
DOES THE
THING



Poll Question #2

Effectiveness or Implementation

A study that proposes to compare two personal air monitoring devices to measure levels of PM_{2.5} in two communities bordering a major industrial complex. Community A will receive one type of air monitor; community B will receive another type of air monitor. Outcomes will evaluate how well the two monitors accurately measure levels of air pollution in each community

Is this effectiveness research or implementation research?

Poll Question #3

Effectiveness or Implementation

A study that tests different strategies to improve the uptake of an intervention that has shown to improve the environmental health literacy of communities exposed to high levels of heavy metals

Is this effectiveness research or implementation research?

- ▶ **Hybrid 1:**
 - ▶ Effectiveness
 - ▶ Implementation
- ▶ **Hybrid 2:**
 - ▶ Effectiveness - Implementation
- ▶ **Hybrid 3:**
 - ▶ Implementation
 - ▶ Effectiveness

Hybrid Designs:

Enhancing
Translation
Potential



Individual- Community- Organization- & System- levels

See Tabak et al. (2013) p. 5

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Theories, Models and Frameworks

(Nilsen 2015)

► Process Models

- Guide the implementation process (e.g., Exploration, Preparation, Implementation, Sustainment (EPIS) Framework <https://episframework.com>)

► Determinant Frameworks

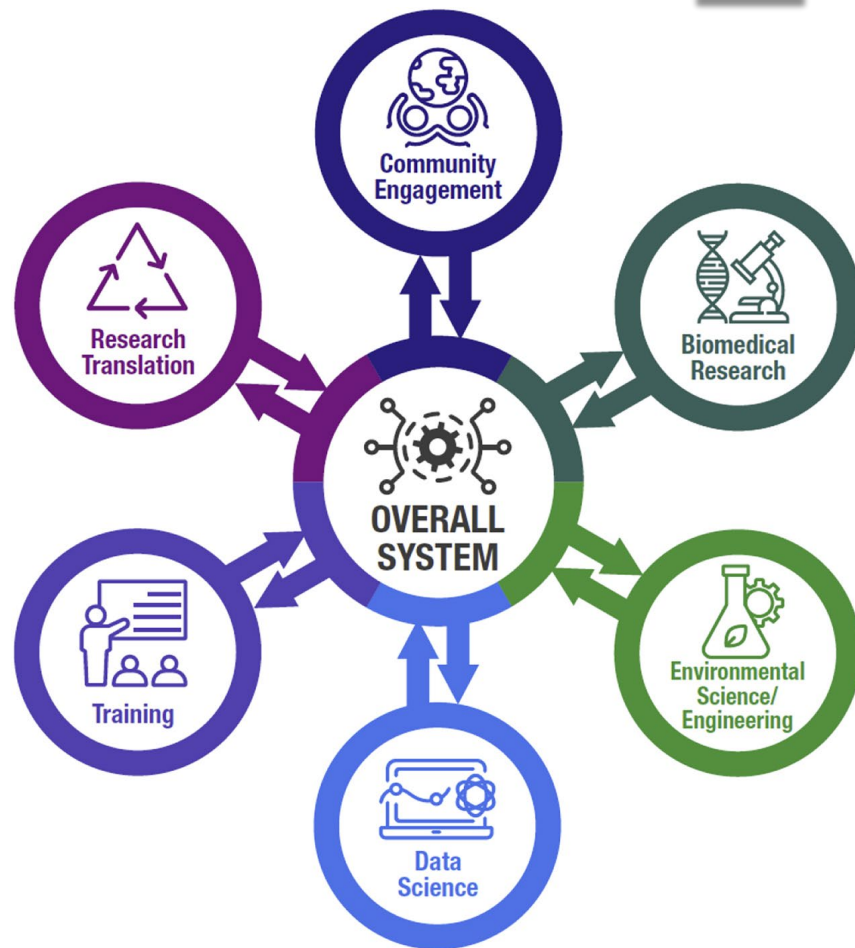
- Implementation outcomes are impacted by barriers and facilitators (e.g., Consolidated Framework for Implementation Research (CFIR) <https://cfirguide.org/>)

► Evaluation Frameworks

- Help researchers frame implementation success (e.g., Reach, Effectiveness, Adoption, Implementation & Maintenance (RE-AIM) <https://www.re-aim.org/>)

Integrating Implementation Science into the Superfund Research Program Systems Approach

2020 SRP Strategic Plan



Objective One

- ▶ Promoting Interaction between SRP and Its Stakeholders
- ▶ Stakeholder engagement is crucial in Implementation Science and inherently requires the participation of multiple stakeholders in the implementation process



Objective One

- ▶ Prioritizing critical research areas: “move away from one-size-fits all approaches in environmental health research and incorporate more comprehensive approaches that draw on different methods”
- ▶ Implementation Science fundamentally draws upon multiple methods to address the complexities and contextual nuances in the implementation process



Objective Two

- ▶ Goal of encouraging investigator-initiated research translation
- ▶ Implementation Science has the potential to use strategies to move SRP innovations into real world settings to mitigate exposure and increase uptake of new technologies



Objective Two

- ▶ Goal of focusing Community Engagement Cores to engage in prevention and intervention activities
- ▶ Public health impact = Implementation Science + Community Engaged Research approaches (see Blachman-Demner et al. 2017)



Objective Three

- ▶ Goal of promoting transdisciplinary science
 - ▶ SRP support of research that identifies barriers/facilitators to effective prevention/intervention activities
- ▶ Implementation Science is **transdisciplinary** in nature with a focus on identifying barriers/facilitators to the uptake of innovations



NIH Funding Opportunity Announcements in Implementation Science

Dissemination and
Implementation Research in
Health (R01 Clinical Trial
Optional)

Dissemination and
Implementation Research in
Health (R21 Clinical Trial
Optional)

Dissemination and
Implementation Research in
Health (R03 Clinical Trial Not
Allowed)

DEBATE

Open Access

Writing implementation research grant proposals: ten key ingredients

Enola K Proctor*, Byron J Powell, Ana A Baumann, Ashley M Hamilton and Ryan L Santens

- ▶ Demonstrating a clear gap
- ▶ Identifying the evidence-based intervention, practice, policy **(THE THING)**
- ▶ Conceptual models/theory (research question(s), measures and outcomes)
- ▶ Stakeholder engagement
- ▶ Setting/community readiness for implementation
- ▶ Clearly identified implementation strategies **(THE STUFF WE DO)**
- ▶ Team experience
- ▶ Feasibility of design/methods
- ▶ Measurement/analysis: identifying **implementation outcomes**/link to theory/model
- ▶ Policy implications: describing the link between implementation of **THE THING** with policy

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